# Quest 2017 – Gplus 37 Inclusive Fitness Initiative (IFI) Accreditation Guidance Notes

Inclusive Fitness

Issue 1 – July 2017

This module uses a wide and inclusive definition of 'disability' to include people with a range of impairments, long term physical, sensory, intellectual and mental health conditions. Examples of impairments or conditions included are those that may affect an individual's long term pain, chronic health condition, mobility, dexterity, mental health, vision, breathing, memory, hearing, learning, speech or behaviour. Many of these may be hidden impairments or conditions. For brevity, the terms 'disabled people', 'disabled customers' and 'disability' are used throughout but are intended to cover all individuals within this broad definition.

#### Outcomes

- To encourage greater physical activity levels amongst disabled people and individuals with health conditions by providing and promoting inclusive opportunities and accessible facilities and services.
- To narrow the participation gap between disabled people and non-disabled people and reduce inactivity rates amongst disabled people and individuals with health conditions.
- To align with and support current government and sector specific objectives in relation to physical and mental wellbeing.
- To provide evidence of positive outputs and outcomes that will lead to long-term impact on the health of disabled people and individuals with health conditions.
- To engage people with a range of impairments, long term physical, sensory, intellectual and mental health conditions, external organisations and stakeholders in the planning and design of effective interventions and activities.
- To promote successful inclusive delivery and leadership good practice for disabled people and individuals with health conditions by sharing evidence-based methods and resources and promoting positive messaging around inclusivity.
- To support sport and leisure providers with guidance and tools to ensure successful inclusive delivery and leadership, to engage disabled people and individuals with health conditions.

| Mystery Visit | These requirements will be scored as Yes or No, all requirements must be a Yes to achieve IFI accreditation. |
|---------------|--|
| General       | Clear identifiable turnstile, signage and gate   |
|               | Circulation areas clear  |
|               | Doors easy to open   |
|               | Signage to facility areas large and clear  |
|               | Alternative methods to obtain literature, electronic leaflets, and website                                   |
|               | Working lift to all facility areas (if out of order an assessment fail)                                      |





| Clearly posted disabled bays  |
|---|
| • Drop kerbs  |
| Ramps into centre and handrails   |
| Automatic doors or clearly displayed process for entry                          |
| • If glass doors it is obvious you can tell if door is open or closed, if clear |
| • Low level counter   |
| Hearing loop signage  |
| Sufficient lighting   |
| • Unisex policy, for carers of opposite sex                                     |
| • Clear of rubbish, not used as storage   |
| Alarm cord in place, not tied   |
| Doors not to heavy  |
| Clothes hook at correct level   |
| Shower adjustable   |
| • Grab rails for shower and toilet  |
| • Benches in place  |
| Space for wheelchair to turnaround with door open and closed                    |
| • Unisex policy, for carers of opposite sex                                     |
| • Clear of rubbish, not used as storage   |
| • Alarm cord in place, not tied   |
| • Grab rails for toilet   |
| Consumables and drier accessible  |
| Clothes hook at correct level   |
| Space for wheelchair to turnaround with door open and closed                    |
| Hoist, ramp or chairs to the pool   |
| • Rails for steps (rather than a ladder)  |
| • Low counter   |
|   |



| Strategy            |                                  |                              |                                  |                               |                             |
|---------------------|----------------------------------|------------------------------|----------------------------------|-------------------------------|-----------------------------|
| Challenge:          | Unsatisfactory                   | Satisfactory                 | Good                             | Very Good                     | Excellent                   |
| Does the            | There is little or no clarity on | There is a business          | There is a well-informed         | There is a well-informed      | There is a well-informed    |
| organisation have   | purpose, vision, values and      | strategy/plan which          | business strategy/plan in place  | business strategy/plan        | three to five year business |
| a well-informed     | business objectives and          | references disability and    | covering disability and          | covering disability and       | strategy/plan in place      |
| business            | little/no measurement of         | inclusion.                   | inclusion which has a high level | inclusion with clear purpose, | clearly articulating and    |
| strategy/plan to    | what is most important to        | There is a limited, top down | of ownership and                 | vision and business           | evidencing disability and   |
| achieve increased   | success.                         | and short term planning      | understanding within the staff   | objectives, which is owned    | inclusion which has been    |
| participation in    | Processes are inadequate for     | process in place which sets  | team.                            | by trustees and staff and is  | developed with              |
| sport and physical  | the provision of services to     | out business objectives and  | There is a clear commitment to   |                               | stakeholders and is well    |
| activity by         | · ·                              | some measures of success.    | increasing provision and         | stakeholders and partners.    | communicated/               |
| disabled people?    |                                  | Processes are basic and are  | participation levels amongst     | , ,                           | understood.                 |
| Does the strategy   | organisation is committed to     | just about adequate for the  | disabled people.                 | local priorities/needs and    | Disabled people are fully   |
| fully integrate     | , ,                              | provision of services to     | Success measures and targets     | has involved and engaged      | involved in the             |
| disability equality | for disabled people.             | disabled people.             | are clearly set out.             | staff and key stakeholders.   | development and delivery    |
| and give clear      |                                  | The organisation tends to    | The organisation's operations    | Measures and targets are in   | of the business plan with   |
| direction to        |                                  | be responsive to change      | relate back to the business      | place with a clear focus,     | robust KPI's which reflect  |
| workforce,          |                                  | rather than proactive within |                                  | 1                             | local priorities and        |
| partners and        |                                  | the disability market.       | underpinned by the financial     | processes and improvement     | national outcomes.          |
| stakeholders?       |                                  |                              | management systems, policies     | planning.                     | There is an inclusive       |
|                     |                                  |                              | and procedures.                  |                               | culture of high quality     |
|                     |                                  |                              | The organisation demonstrates    | 1 .                           | provision, continuous       |
|                     |                                  |                              | a balance of being proactive as  |                               | improvement and an          |
|                     |                                  |                              | well as responsive in pursuit of | 1                             | unrelenting focus on        |
|                     |                                  |                              | its disability and inclusion     |                               | getting more disabled       |
|                     |                                  |                              | objectives.                      | , ,                           | people active.              |
|                     |                                  |                              |                                  | policies and procedures.      | There is good evidence      |
|                     |                                  |                              |                                  |                               | that the business           |
|                     |                                  |                              |                                  | of improvements to the        | strategy/plan is a live     |
|                     |                                  |                              |                                  | <b>'</b>                      | document and is             |
|                     |                                  |                              |                                  | disabled people and           | underpinned by excellent    |
|                     |                                  |                              |                                  | increases in participation    | financial management        |
|                     |                                  |                              |                                  | levels.                       |                             |



| ere is evidence of an       | systems, policies and   |
|-----------------------------|---|
| lusive culture and shared   | procedures.   |
| ion.                        | There is substantial  |
| e organisation is           | evidence of high  |
| edominantly proactive in    | participation levels by   |
| rsuit of its disability and | disabled people and   |
| lusion objectives.          | innovation in support of  |
| •                           | long term sustainable   |
|                             | success.  |
|                             | The organisation has a  |
|                             | reputation amongst  |
|                             | partners and funders for  |
|                             | innovation and enterprise   |
|                             | and for being 'ahead of   |
|                             | the curve' with its   |
|                             | disability and inclusion  |
|                             | objectives.   |
| ic<br>e<br>r:               | usive culture and shared on. organisation is dominantly proactive in suit of its disability and usion objectives. |



| Leadership | Leadership   |   |  |   |  |  |  |
|------------|--|---|--|---|--|--|--|
| Challenge: | Unsatisfactory   | Satisfactory  | Good   | Very Good   | Excellent  |  |  |
| •          | Trustees, directors and the senior management team are unable to describe the purpose, vision, values and high level business goals surrounding disability and inclusion. The organisation is inward looking and does not seek out or share best practice in the sector. There is little or no evidence of an inclusive culture within the organisation. | There is evidence that trustees, directors and staff understand the organisation's purpose, vision, values and business goals surrounding disability and inclusion. The management team appreciate the importance of the disability market and offer limited resources to pursue work in this area. | Trustees, directors, senior managers and delivery staff are able to articulate a shared purpose, vision, values and current business goals | Trustees, directors, senior managers and delivery staff are able to articulate the purpose, vision, values and current business goals surrounding disability and inclusion.  The disability market is a key priority audience with appropriate resources allocated.  The organisation seeks out best practice both internally and externally in the sector, and good relationships exist with key disability partners at local and national levels. Feedback on performance is regularly sought to improve service provision and processes exist to disseminate and implement best practice.  The organisation has a good reputation for being inclusive and accessible and its | Trustees, directors, senior managers and delivery staff actively champion the organisation's purpose, vision, values and current business goals surrounding disability and inclusion. The disability market is a significant focus for the organisation's leadership with suitable resources allocated. The organisation has a strong reputation which can be evidenced locally and/or nationally for delivering and disseminating inclusion best practice. Strong, effective and productive partnerships exist with key disability organisations. Feedback is constantly sought to deliver new, |  |  |
|            |  |   |  | best practice. The organisation has a good  | exist with key disability organisations.   |  |  |
|            |  |   |  | and accessible and its disability work is making a  |  |  |  |
|            |  |   |  | organisations success. There are examples of inclusive approaches being proactively and successfully  | Coaching and mentoring are used to develop leadership capabilities and there is evidence of  |  |  |
|            |  |   |  | jr  | succession planning  |  |  |



|  |  | embedded into the       | around disability and    |
|--|--|-------------------------|--------------------------|
|  |  | organisation's culture. | inclusion.               |
|  |  |                         | There is evidence that   |
|  |  |                         | inclusive approaches are |
|  |  |                         | fully embedded into the  |
|  |  |                         | organisation's culture.  |



| ment                        |  |   |  |  |
|-----------------------------|--|---|--|--|
| Unsatisfactory              | Satisfactory   | Good  | Very Good  | Excellent  |
| Minimal disability training | -  | ,   | The workforce development  | The workforce development plan and its   |
|                             | <b>.</b>   | ,   | , , ,  | implementation has   |
|                             |  | •   |  | proactive leadership   |
| •                           |  | , ·   | •  | 1.   |
|                             | -  |   |  | around disability and is strengthened through  |
| c.                          | . •  | ,   |  | regular consultation with  |
|                             | _  | ' ' ' '   | 1 -  | external stakeholders.   |
|                             | •  | l •   | · · · ·  | The organisation   |
| •                           |  | · · · · · · · · · · · · · · · · · · ·   | _  | confidently and  |
|                             |  | 1   |  | successfully recruits  |
|                             | _ ~  | · ·   |  | disabled people into a   |
|                             | •  |   |  | wide range of roles and  |
|                             |  |   | •  | _  |
|                             | 1.   | _   |  | actively encourages  |
|                             | •  |   |  | progression to senior positions.   |
|                             | •  | 1   |  | The organisation is  |
|                             |  | I   | 1 -  | acknowledged for   |
|                             |  | l' -  |  | innovative approaches to   |
|                             | •  |   |  | inclusion and is proactively   |
|                             | •  | 1 * *   |  | involved in sharing good   |
|                             | user involvement.  |   |  | practice across the sector.  |
|                             |  | I -   |  | practice across the sector.  |
|                             |  | l <sup>,</sup> • .  | I -  |  |
|                             |  | 1   | 1  |  |
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|                             |  |   | •  |  |
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|                             |  |   |  |  |
|                             |  |   |  |  |
|                             |  |   |  |  |
| i i i                       | Unsatisfactory Minimal disability training evident and limited information available through staff intranet or staff handbook. Workforce strategy shows little commitment to the inclusion of disabled people and is not based on analysis of user need. | Minimal disability training evident and limited and training plan ensures there are sufficient trained and (where appropriate) qualified staff to deliver programmes.  Workforce strategy shows ittle commitment to the nclusion of disabled people and is not based on analysis of user need.  Satisfactory  The workforce development and training plan ensures there are sufficient trained and (where appropriate) qualified staff to deliver programmes.  Basic or generic training provided to other operational/front of house staff primarily through organisation induction processes. | Minimal disability training evident and limited and training plan ensures there are sufficient trained and (where appropriate) qualified staff to deliver programmes.  Workforce strategy shows ittle commitment to the nclusion of disabled people and is not based on analysis of user need.  Staff are trained in relevant plan demonstrates a clear commitment to inclusion and ongoing skills development but no evidence of community or user involvement.  Satisfactory  All staff receive high quality disability inclusion training regardless of role.  Specific and tailored training has been introduced to ensure ongoing staff development for key programme deliverers and operational team leaders.  Workforce development plan shows a proactive approach to embedding disability and inclusion across the organisation, based on relevant insight.  There is evidence of disability community and user involvement within specific products and programmes for example through volunteer or apprenticeship schemes.  The organisation supports specific and inclusive programmes which provide | Unsatisfactory  Minimal disability training evident and limited information available through staff intranet or staff handbook.  Workforce strategy shows ittle commitment to the inclusion of disabled people and is not based on analysis of user need.  Staff are trained in relevant procedures and ongoing skills development to inclusion and ongoing skills development but no evidence of community or user involvement.  Workforce development and training plan ensures there are sufficient trained and (where appropriate) qualified staff to deliver orgarammes.  Basic or generic training provided to other operational/front of house staff primarily through organisation induction processes.  Staff are trained in relevant plan demonstrates a clear commitment to inclusion and ongoing skills development but no evidence of community or user involvement.  Workforce development to move development to inclusion and ongoing skills development but no evidence of community or user involvement.  Workforce development to move developm |



|  |  | peer mentoring and            |  |
|--|--|-------------------------------|--|
|  |  | ambassador roles. These       |  |
|  |  | schemes are designed to       |  |
|  |  | increase capacity/capability  |  |
|  |  | as well as provide support to |  |
|  |  | target groups and             |  |
|  |  | populations.                  |  |



| Accessible Venue     | Accessible Venue               |                              |                                 |                              |                             |  |
|----------------------|--------------------------------|------------------------------|---------------------------------|------------------------------|-----------------------------|--|
| Challenge:           | Unsatisfactory                 | Satisfactory                 | Good                            | Very Good                    | Excellent                   |  |
| Does the             | There are a range of physical  | Organisation has achieved a  | Organisation largely meets      | Accessibility is embedded    | The organisation is         |  |
| organisation take    | and organisational barriers    | basic level of accessibility | national good practice          | across the organisation,     | confident about             |  |
| a proactive and      | that prevent disabled people   | through the identification   | guidelines (for example Sport   | including procurement,       | accessibility and there is  |  |
| structured           | from accessing facilities and  | and removal of common        | England's Accessible Sports     | maintenance, upgrades,       | widespread user             |  |
| approach to          | services.                      | barriers to access.          | Facilities Design Guidance      | refurbishments and new       | consultation and expert     |  |
| maximising the       | There is little or no evidence | Changes are generally        | Note, or similar home country   | contracts.                   | input in this area.         |  |
| accessibility of its | of venue accessibility being   | reactive in nature, but      | guidance).                      | Local needs and insight are  | Co-production with          |  |
| venues? Is           | considered within the          | improvement plans exist      | Evidence exists of proactive    | embraced in improvement      | disabled people is utilised |  |
| accessibility        | organisation or                | with some progress towards   | auditing, access enhancements   | plans which are regularly    | wherever possible           |  |
| embedded and         | improvement plans in place.    | accessibility targets.       | and preventative maintenance.   | reviewed and updated with    | throughout design and       |  |
| well                 |                                | Organisation is aware of     | Improvement plans utilise local | key disability stakeholders. | management processes.       |  |
| communicated         |                                | relevant accessibility       | insight and accessibility is    | There is strong knowledge of | The organisation actively   |  |
| across a range of    |                                | expertise, partners and      | evident within business         | accessibility within the     | seeks out best practice     |  |
| stakeholders?        |                                | resources to support         | planning.                       | organisation with customer   | and can demonstrate         |  |
|                      |                                | improvements.                | There is some in-house          | feedback positive about      | impact and continuous       |  |
| (Note: Section       |                                |                              | expertise around accessibility  | venue accessibility.         | improvement.                |  |
| also assessed        |                                |                              | supported by external           | Venue-specific accessibility | External audits,            |  |
| through mystery      |                                |                              | expertise as required.          | information is available and | assessments and customer    |  |
| visit)               |                                |                              | Basic / generic accessibility   | actively promoted internally | feedback are widely         |  |
|                      |                                |                              | information is communicated     | and externally to customers. | encouraged and promoted     |  |
|                      |                                |                              | internally and externally to    |                              | through a variety of        |  |
|                      |                                |                              | customers.                      |                              | networks.                   |  |



| <b>Policies and Proce</b> | dures                       |                             |                                  |                                |                              |
|---------------------------|-----------------------------|-----------------------------|----------------------------------|--------------------------------|------------------------------|
| Challenge:                | Unsatisfactory              | Satisfactory                | Good                             | Very Good                      | Excellent                    |
| Are organisational        | Policies and procedures are | Main policies and           | Policies and procedures in       | All policies and procedures    | There is widespread          |
| policies and              | in place but they do not    | procedures in place are     | place are inclusive of a range   | are well informed and          | consultation and expert      |
| procedures up-to-         | meet the needs of disabled  | relevant to disabled people | of disabled customers and        | inclusive of a range of        | input on policy content.     |
| date, well                | customers.                  | and adequate to the         | facilitate usage of the venue.   | disabled customers.            | There is evidence that       |
| informed and              |                             | operation of the venue or   | Policies are communicated        | Disabled people and            | policies and procedures      |
| meet the needs of         |                             | organisation.               | within the organisation and      | disability organisations are   | are fully embedded,          |
| disabled people?          |                             | Policies exist but are not  | supported by training for staff. | consulted over policy          | regularly monitored and      |
| Are these inclusive       |                             | well communicated or        | Appropriate policies are clearly | content with regular reviews   | reviewed and an action       |
| policies (for             |                             | embedded within the         | communicated externally with     | evidenced.                     | plan is being implemented    |
| example pricing,          |                             | organisation.               | customers.                       | Organisation seeks out best    | on a progressive basis.      |
| personal                  |                             |                             |                                  | practice from the sector.      | There is evidence that       |
| assistants,               |                             |                             |                                  | A designated lead officer and  | these policies are           |
| assistance                |                             |                             |                                  | action plan are in place.      | accessible, available in all |
| animals,                  |                             |                             |                                  | Staff are aware of the         | formats and actively         |
| safeguarding,             |                             |                             |                                  | organisation's policy and      | promoted.                    |
| emergency                 |                             |                             |                                  | procedures through             |                              |
| evacuation, crisis        |                             |                             |                                  | provision of ongoing training. |                              |
| management,               |                             |                             |                                  |                                |                              |
| confidentiality etc)      |                             |                             |                                  |                                |                              |
| widely                    |                             |                             |                                  |                                |                              |
| communicated,             |                             |                             |                                  |                                |                              |
| accessible and            |                             |                             |                                  |                                |                              |
| embedded across           |                             |                             |                                  |                                |                              |
| the organisation?         |                             |                             |                                  |                                |                              |



| Equipment        | Equipment                 |                            |                              |                              |                          |  |  |
|------------------|---------------------------|----------------------------|------------------------------|------------------------------|--------------------------|--|--|
| Challenge        | Unsatisfactory            | Satisfactory               | Good                         | Very Good                    | Excellent                |  |  |
| Is suitable and  | Some basic equipment      | Adequate equipment         | Organisation is aware of the | Equipment selection is       | There is widespread      |  |  |
| sufficient       | available. Not maintained | available. Is maintained   | equipment required to        | well-informed and inclusive  | consultation and expert  |  |  |
| equipment        | and no staff training in  | and stored correctly, with | deliver programmes and       | of a range of disabled       | input on equipment       |  |  |
| available to     | place.                    | some staff trained on its  | meet disabled customers'     | customers.                   | selection and usage for  |  |  |
| meet the needs   |                           | use.                       | needs.                       | Organisation seeks out       | both disability-specific |  |  |
| of disabled      |                           |                            | Equipment is high quality,   | insight and best practice    | and inclusive products.  |  |  |
| people? Does     |                           |                            | well maintained and          | from the sector and          | Innovative               |  |  |
| insight and      |                           |                            | correctly stored.            | disabled people and          | programming and          |  |  |
| consultation     |                           |                            | There is evidence that an    | disability organisations are | equipment selection are  |  |  |
| inform           |                           |                            | adequate number of staff     | consulted during             | attracting new           |  |  |
| equipment        |                           |                            | are aware and able to        | procurement.                 | audiences of disabled    |  |  |
| procurement? Is  |                           |                            | operate relevant equipment.  | Staff training on equipment  | people and increasing    |  |  |
| equipment well   |                           |                            |                              | selection and use is         | participation within     |  |  |
| maintained,      |                           |                            |                              | embedded across the          | hard to engage groups.   |  |  |
| stored correctly |                           |                            |                              | organisation with            | Continuous programme     |  |  |
| and are staff    |                           |                            |                              | demonstrable impact.         | of improvement exists    |  |  |
| trained on its   |                           |                            |                              | Availability of equipment is | for equipment            |  |  |
| use?             |                           |                            |                              | clearly communicated         | provision.               |  |  |
|                  |                           |                            |                              | externally with customers.   |                          |  |  |



| <b>Insight and Market</b> | Insight and Marketing          |                              |                                |                               |                             |  |  |
|---------------------------|--------------------------------|------------------------------|--------------------------------|-------------------------------|-----------------------------|--|--|
| Challenge:                | Unsatisfactory                 | Satisfactory                 | Good                           | Very Good                     | Excellent                   |  |  |
| Does the                  | There is little or no evidence | There is evidence that the   | Use of current national and/or | There is evidence that the    | Research and insight into   |  |  |
| organisation use          | that consideration of the      | needs of disabled people     | local disability insight is    | organisation understands      | the needs and preferences   |  |  |
| effective                 | needs of disabled people has   | have been considered.        | evident.                       | the disability demographics   | of local disabled people    |  |  |
| approaches to             | taken place.                   | Some consultation with       | Good quality consultation has  | of the local area and has     | has fully informed the      |  |  |
| generate insight          | No consultation with           | disabled people and/or       | taken place with disabled      | good knowledge of local       | planning process, resulting |  |  |
| to inform the             | disabled people has            | disability organisations has | people and/or disability       | disability organisations,     | in programmes that          |  |  |
| development of            | occurred.                      | taken place.                 | organisations which has        | needs and priorities.         | deliver 'what disabled      |  |  |
| programming and           | Feedback mechanisms are        | Feedback, satisfaction and   | informed provision and         | Very good quality             | people want', with clear    |  |  |
| activities for            | largely inaccessible to        | insight data gathering       | collection of insight.         | consultation has taken place, | targets and outcomes.       |  |  |
| disabled people?          | disabled people.               | methods are largely          |                                | and specific policies and     | Feedback from disabled      |  |  |
| Are insight               |                                | accessible to disabled       |                                | programmes have been put      | people is proactively       |  |  |
| gathering/feedbac         |                                | customers.                   |                                | in place to ensure access to  | sought for continuous       |  |  |
| k approaches              |                                |                              |                                | services and information.     | improvement purposes.       |  |  |
| accessible to             |                                |                              |                                | Data capture and analysis is  |                             |  |  |
| disabled people?          |                                |                              |                                | accessible and well planned.  |                             |  |  |
|                           |                                |                              |                                | It provides a rationale for   |                             |  |  |
|                           |                                |                              |                                | interventions, priorities and |                             |  |  |
|                           |                                |                              |                                | the setting of short and long |                             |  |  |
|                           |                                |                              |                                | term marketing objectives.    |                             |  |  |



| Are information   | There is no marketing plan   | Available market research    | An inclusive marketing           | An inclusive marketing          | Marketing principles       |
|-------------------|------------------------------|------------------------------|----------------------------------|---------------------------------|----------------------------|
| and services      | or strategy and              | and customer                 | strategy/plan has been           | strategy/plan is well           | focused on behaviour       |
| subsequently      | limited/restricted access to | insight/data/feedback is     | developed with the               | established and is being        | change models are          |
| reaching the most | skills and resources to      | being used to develop an     | involvement of partners and      | embedded within the             | enshrined in the           |
| effective         | deliver inclusive and        | inclusive marketing strategy | stakeholders.                    | organisation. It has very clear | marketing strategy/plan    |
| audiences through | accessible marketing         | or plan.                     | Investment is apparent in skills | objectives which can be         | and its delivery, which is |
| successful        | communications.              | There is some investment in  | to implement a range of          | related to the disability       | fully inclusive and        |
| inclusive and     |                              | skills and modest            | inclusive marketing and          | market.                         | embedded within the        |
| accessible        |                              | implementation of            | communication approaches.        | Internal and out-sourced        | organisation.              |
| communications?   |                              | accessible communications.   | Accessible marketing materials   | marketing teams can             | Innovative marketing       |
|                   |                              |                              | encourage uptake by disabled     | demonstrate the ability to      | techniques and tools are   |
|                   |                              |                              | users and there are specific     | deliver accessible              | being used to reach        |
|                   |                              |                              | processes in place to meet       | communications.                 | disabled people and their  |
|                   |                              |                              | disabled people's needs.         | The majority of online and      | networks through a range   |
|                   |                              |                              |                                  | offline communications are      | of communications and      |
|                   |                              |                              |                                  | accessible and follow           | channels.                  |
|                   |                              |                              |                                  | established good practice       |                            |
|                   |                              |                              |                                  | guidelines.                     |                            |
|                   |                              |                              |                                  |                                 |                            |



| Partnership and Collaboration |                             |                              |  |                                 |                             |
|-------------------------------|-----------------------------|------------------------------|--|---------------------------------|-----------------------------|
| Challenge:                    | Unsatisfactory              | Satisfactory                 | Good   | Very Good                       | Excellent                   |
| Are partnerships              | There is very limited       | Partnerships and             | Partnerships exist with all  | Partnership and                 | Outcome based planning      |
| and collaborations            | commitment to and practice  | collaborations exist with a  | 0  | collaborative working is well   | provides focus and          |
| created and used              | of effective partnership or | limited number of identified | important to the organisation,   | established, driven by use of   | stakeholders and partners   |
| efficiently and               | collaborative working       | agencies and community       | and there is demonstrable  | insight and a key part of local | are routinely and regularly |
| effectively to                | around disability and       | partners around disability   |  | •                               | involved in all planning    |
|                               | inclusion.                  | and inclusion.               |  | ,                               | and review processes        |
| inequalities and              |                             | Plans are in place to        | inclusion.   | designed to deepen reach        | around disability and       |
| reach and engage              |                             | improve and develop          | Wile c partificion po ana  |                                 | inclusion. There is clear   |
| disabled people?              |                             | partnerships and             | The second secon | 11 0                            | evidence of increased       |
|                               |                             | collaborative working.       |  |                                 | market penetration and      |
|                               |                             |                              |  | •                               | impact in identified        |
|                               |                             |                              | -  | relationships with              | development areas,          |
|                               |                             |                              | <b>-</b>   | organisations that have         | particularly around the     |
|                               |                             |                              |  |                                 | participation of disabled   |
|                               |                             |                              |  | wider/deeper reach and a        | customers and a resulting   |
|                               |                             |                              | •  |                                 | increase in physical        |
|                               |                             |                              |  |                                 | activity levels.            |
|                               |                             |                              | agreements are in place where  |                                 |                             |
|                               |                             |                              | necaca:  | inclusion.                      |                             |
|                               |                             |                              |  | Staff work proactively to       |                             |
|                               |                             |                              |  | build collaborations with       |                             |
|                               |                             |                              |  | providers in the key            |                             |
|                               |                             |                              |  | statutory sectors and with      |                             |
|                               |                             |                              |  | voluntary, third sector,        |                             |
|                               |                             |                              |  | community and commercial        |                             |
|                               |                             |                              |  | organisations.                  |                             |



| Programming and Participation |                               |                               |                                   |                                 |                             |
|-------------------------------|-------------------------------|-------------------------------|-----------------------------------|---------------------------------|-----------------------------|
| Challenge:                    | Unsatisfactory                | Satisfactory                  | Good                              | Very Good                       | Excellent                   |
| Is a well-balanced            | There is no plan or strategy  | Some consultation with        | Clear strategy in place for       | Strategy, programming and       | There is excellent          |
| programme                     | in place that sets out clear  | disability groups and         | programming with good             | participation targets are       | evidence of consultation    |
| offered which                 | participation aims and        | evidence that the needs of    | evidence of consultation and      | driven by insight and           | and use of local            |
| meets the needs               | objectives for the disability | disabled customers have       | use of local intelligence to set  | knowledge and there is very     | intelligence to set robust  |
| of disabled                   | market.                       | been considered within        | clear priorities and objectives.  | good evidence of regular and    | priorities and objectives   |
| people? Do these              | There is no evidence of       | programme planning and        | Balanced programme, for           | positive engagement with        | for strategy, programming   |
| programmes                    | programming that meets        | strategy.                     | example between                   | disabled people and             | and participation levels.   |
| attract, engage               | disabled people's needs.      | Provision is mainly through   | membership/pay as you play;       | disability groups.              | Local disability groups and |
| and retain                    | There is no evidence that     | disability-specific sessions. | courses/classes; club hire and    | There is a range of disability- | communities are fully       |
| disabled people               | programming and               | Some evidence that            | directly organised                | specific and inclusive          | involved in shaping         |
| and increase                  | participation levels are      | programming and               | sessions/initiatives available to | opportunities reflecting the    | programme development       |
| market                        | measured and reviewed or      | participation levels are      | disabled customers.               | needs of disabled customers     | and delivery to meet local  |
| penetration?                  | that disabled people are      | measured and reviewed but     | Effective programming and         | and disability groups and       | priorities.                 |
|                               | using the services offered.   | no evidence to show           | monitoring in place with good     | support to overcoming any       | The organisation            |
|                               |                               | impact.                       | participation and membership      | • •                             | demonstrates innovative     |
|                               |                               | A relatively small but        | levels.                           | The programme is designed       | programming approaches.     |
|                               |                               | consistent core of disabled   |                                   | and developed to cater for      | Regular reviews strongly    |
|                               |                               | customers attending           |                                   | all participants with           | evidence the impact of      |
|                               |                               | programmes.                   |                                   | referrals, exit routes and      | excellent programming       |
|                               |                               |                               |                                   | development pathways in         | and increasing              |
|                               |                               |                               |                                   | place.                          | participation numbers.      |
|                               |                               |                               |                                   | Effective programming,          |                             |
|                               |                               |                               |                                   | monitoring and wider            |                             |
|                               |                               |                               |                                   | marketing initiatives increase  |                             |
|                               |                               |                               |                                   | the throughput of disabled      |                             |
|                               |                               |                               |                                   | participants resulting in very  |                             |
|                               |                               |                               |                                   | good market penetration.        |                             |



| Impact and Outcomes |                               |                               |                                  |                              |                             |
|---------------------|-------------------------------|-------------------------------|----------------------------------|------------------------------|-----------------------------|
| Challenge:          | Unsatisfactory                | Satisfactory                  | Good                             | Very Good                    | Excellent                   |
| Does the            | No mechanisms in place to     | Data collection mainly        | Data collection allows clear     | Measurement and target       | Data analysis and           |
| organisation        | collect disability data.      | consists of quantitative      | disaggregation of usage and      | setting is fully embedded    | feedback is used to         |
| effectively         | Existing data collection      | information on number of      | evidence shows demonstrable      | with evidence of strong      | develop targeted            |
| measure impact      | mechanisms are largely        | disabled customers.           | growth in activity levels by     | partnerships with disability | interventions to attract    |
| and outcomes for    | inaccessible to disabled      | Some breakdown of usage       | disabled people against KPIs.    | organisations on             | new disabled users and      |
| disabled people?    | customers.                    | data and baseline             | Customer satisfaction for        | programmes, and              | retain existing customers.  |
| Are data collection | No performance baseline or    | performance measures are      | disabled people is regularly     | outputs/outcomes jointly     | The organisation            |
| mechanisms          | clear strategy for            | in place.                     | tested and is seen to be         | planned and shared.          | recognises the potential to |
| accessible and      | improvement exists.           | Customer satisfaction is      | improving.                       | Facility targets and key     | scale up successful         |
| does evidence       | The organisation is unable to | measured at programme         | Benchmarking indicates that      | performance indicators are   | activities and is actively  |
| show the            | provide evidence of           | level through accessible      | disability participation rates   | being achieved with year on  | doing so.                   |
| organisation is     | satisfaction levels or the    | methods for specific          | are reflective of local          | year growth in disabled      | There is good evidence      |
| effective in        | benefits that programmes      | disability sport initiatives. | population data.                 | peoples' participation       | that the organisation's     |
| delivering high     | have on the lives of disabled | There is limited evidence of  | The organisation has an          | demonstrated.                | approach to disability and  |
| quality services to | people.                       | benefit, primarily via case   | internal reporting process in    | Regular feedback is sought   | inclusion has resulted in   |
| disabled            |                               | studies of individuals, or at | place including an impact        | through accessible data      | sustained core funding      |
| customers?          |                               | single initiative level.      | report but there is limited      | collection mechanisms from   | and/or new work/funding     |
|                     |                               |                               | evidence of the difference it is | disability organisations and | being secured.              |
|                     |                               |                               | making or the impact the         | disabled people, with        | This organisation has an    |
|                     |                               |                               | service is generating with       | improvement, innovation      | excellent reputation for    |
|                     |                               |                               | partners, stakeholders, funders  |                              | the quality, value and      |
|                     |                               |                               | or commissioners.                | internally and externally.   | impact of its work and is   |
|                     |                               |                               |                                  | Evidence indicates that      | helping to inform and       |
|                     |                               |                               |                                  | customers/members of the     | shape local/strategic       |
|                     |                               |                               |                                  | , '                          | priorities and assessments  |
|                     |                               |                               |                                  | advocating the organisation  | of need.                    |
|                     |                               |                               |                                  | and that services are highly | There is significant        |
|                     |                               |                               |                                  | regarded.                    | progress against national   |
|                     |                               |                               |                                  | Programmes and activities    | strategic outcomes that     |
|                     |                               |                               |                                  | are impacting on local well- | have been agreed with       |



|  |  | inactivity levels amongst | local partners that is measured in terms of social and economic |
|--|--|---------------------------|---|
|  |  | due to purposeful         | impact value.   |
|  |  | approaches to marketing,  |   |
|  |  | design and delivery.      |   |

| Health & Safety          | These requirements will be scored as Yes or No within the Compliance Declaration Module (Operations 4), all requirements must be a Yes to                       |
|--------------------------|---|
| nearth & Salety          | achieve IFI accreditation.  |
| Hoolth and Cafaty        |   |
|                          | EXAMPLES OF BEST PRACTICE   |
| Management               | Safety system procedures must cover all key activities for staff, customers and others; including instructions and guidance on the actions required             |
| System                   | to ensure a safe environment for staff and customers, good practice models include:   |
|                          | HS(G)65 Successful Health & Safety Management   |
|                          | BS OHSAS 18001:2007 Occupational Health and Safety Management Systems   |
|                          | Processes in place to regularly review and update the procedures and policy systems, including the health and safety management system.                         |
| <b>Health and Safety</b> | EXAMPLES OF BEST PRACTICE   |
| Policy Statement         | The health and safety policy statement should be signed by the person within the organisation responsible for health and safety.                                |
|                          | • The policy statement should set out the responsibilities of the organisation and its employees; containing a commitment to providing a safe                   |
|                          | and healthy working environment, with both effective systems and procedures that influence the organisation, arrangements, premises                             |
|                          | and equipment   |
|                          | The statement should be regularly reviewed and must take into account any significant changes in size and or organisational structures                          |
| Employers and            | EXAMPLES OF BEST PRACTICE   |
| <b>Public Liability</b>  | The organisation should ensure that current insurance certificates for Employer and Public liability are in place and should be readily accessible to           |
| Insurance                | all employees.  |
| Certificate              |   |
| Fixed Electrical         | EXAMPLES OF BEST PRACTICE   |
| Installation             | A fixed wiring periodic inspection and test (17 <sup>th</sup> edition) should be carried out in accordance with the 'Electricity at Work Act 1989' and          |
| Inspection               | 'Requirements for Electrical Installations (IEE Wiring Regulations (17 <sup>th</sup> Edition) BS 7671)' with records maintained on site:                        |
| Certificate              | Annually for swimming pools and fire alarm insulation   |
|                          | <ul> <li>Three yearly for other leisure facilities (including dual use facilities), theatres and emergency lighting insulation</li> </ul>                       |
|                          | <ul> <li>Five yearly for the village halls and community centres, residential accommodation, offices and educational establishments (not open to the</li> </ul> |
|                          | general public)   |



#### **Guidance Notes**

The certificate will describe if the test is satisfactory or unsatisfactory. An 'Unsatisfactory' certificate will list the actions to be addressed. All Code 1 and Code 2 actions should be addressed or a plan should be in place to address these actions within a reasonable timespan, with evidence of completion held with the original report.

Note: Following the first inspection of a brand new building the examiner could reduce the period of inspection or extend the period of inspection to a maximum of 5 years, any extension and the reason why should be recorded on the inspection certificate and a risk assessment completed (as per table 3.2 Note 8 Guidance Note 3: Inspections & Testing IET)

\*\* Operators should liaise with their insurance company and local licensing authority in relation to licence premises to ensure their timescales are met

#### Risk Assessments

#### **EXAMPLES OF BEST PRACTICE**

Risk assessments should be carried out and recorded in accordance with 'Management of Health & Safety at Work Regulations 1999' and available to all staff. They should be:

- Current
- Suitable and sufficient
- With all significant hazards recorded
- Effective control measures in place relevant to the facility
- Formally reviewed on a planned regular basis, as per 'INDG163' or after an accident, incident, near miss or the purchase of new equipment
- Completed for premises, tasks, activities and people

### Fire Risk Specific)

#### **EXAMPLES OF BEST PRACTICE**

Assessment (Site- A fire risk assessment should be carried out by a competent person and recorded in accordance with 'Regulatory Reform (Fire Safety) Order 2005' and available to all staff. It should consider the following elements:

- Current
- Suitable and sufficient
- Sources of Ignition
- Sources of combustion
- Sources of oxygen
- Fire detection
- Escape routes and evacuation
- Firefighting equipment
- Supporting building plans
- Formally reviewed on a planned regular basis, as per 'INDG163', after changes within the building, incidents, the purchase of new equipment or as per the recommendation within the fire risk assessment

The fire risk assessment will provide recommendations for regular inspection, these inspections should be carried out, recorded and records



|                         | maintained on site.   |  |  |  |
|-------------------------|---|--|--|--|
| <b>Emergency Action</b> | EXAMPLES OF BEST PRACTICE   |  |  |  |
| Plan/Procedures         | Facility based emergency procedures (Emergency Action Plan) should be developed for all potential emergency situations with documented defined action to be delivered where applicable. Key areas to consider should include: |  |  |  |
|                         | Evacuation for fire, bomb and chemical spillage   |  |  |  |
|                         | Structural damage   |  |  |  |
|                         | Electricity failure   |  |  |  |
|                         | Gas or chemical leak  |  |  |  |
|                         | Lost persons  |  |  |  |
|                         | Lack of clarity in pool   |  |  |  |
|                         | First aid   |  |  |  |
|                         | The procedure should be planned, implemented, reviewed and available to staff with a training process in place.   |  |  |  |
| Emergency               | EXAMPLES OF BEST PRACTICE   |  |  |  |
| Lighting Test           | Emergency lighting should be tested for function in accordance with 'Regulatory Reform (Fire Safety) Order 2005' with records maintained on site:   |  |  |  |
| Certificate and         | <ul> <li>Monthly statutory checks</li> </ul>  |  |  |  |
| Service Records         | A test of the battery backups (discharge test) completed  |  |  |  |
|                         | <ul> <li>Annual maintenance and service of equipment undertaken by a trained competent person</li> </ul>  |  |  |  |
|                         | As recommended by the fire risk assessment  |  |  |  |
| Fire Alarm Test         | EXAMPLES OF BEST PRACTICE   |  |  |  |
| Certificate and         | The fire alarm should be tested regularly for function in accordance with 'Regulatory Reform (Fire Safety) Order 2005' with records maintained on   |  |  |  |
| Service Records         | site:   |  |  |  |
|                         | <ul> <li>Weekly statutory checks – demonstrating a planned approach to checking all call points on a rotational basis</li> </ul>  |  |  |  |
|                         | <ul> <li>Six monthly maintenance and service of equipment undertaken by a trained competent person</li> </ul>   |  |  |  |
|                         | <ul> <li>As recommended by the fire risk assessment</li> </ul>  |  |  |  |
| Fire Extinguishers      | EXAMPLES OF BEST PRACTICE   |  |  |  |
| Inspection              | Firefighting equipment including extinguishers, blankets and hoses should be tested regularly for function in accordance with 'Regulatory Reform  |  |  |  |
| Records                 | (Fire Safety) Order 2005' with records maintained on site:  |  |  |  |
|                         | Monthly statutory checks  |  |  |  |
|                         | Annual maintenance and service of equipment undertaken by a trained competent person as recommended by the fire risk assessment   |  |  |  |
|                         | As recommended by the fire risk assessment  |  |  |  |
| Asbestos                | EXAMPLES OF BEST PRACTICE   |  |  |  |
| Survey/Register         | An asbestos survey should be carried out for all buildings built before 2000 in accordance with 'Control of Asbestos Regulations 2012'. If asbestos is  |  |  |  |
| 2017 Issue 1            | Ouest 2017 Galus 27 – Inclusive Fitness Initiative (IFI) Accordination  Page 19 of 23   |  |  |  |



|                    | located a register should be completed and control measures implemented including:   |
|--------------------|--|
|                    | A process is established for addressing the management of asbestos, including defining the duty holder   |
|                    | A regime of regular inspection   |
|                    | Information for contractors and/or visitors  |
|                    | Guidance on what to do if asbestos is disturbed  |
|                    | A plan of the location of asbestos in the building is understood by staff  |
| Legionella Risk    | EXAMPLES OF BEST PRACTICE  |
| Assessment         | A Legionella risk assessment should be carried out by a competent person and recorded in accordance with 'Legionella L8' and available to all staff.   |
|                    | It should contain responsibilities (duty holders) and recommendations to reduce the risk of an outbreak which may include:   |
|                    | Flushes of underused outlets   |
|                    | <ul> <li>Water temperature checks (less than 20° centigrade for cold, more than 50° for hot)</li> </ul>  |
|                    | Calorifier temperature checks  |
|                    | Microbiological water tests  |
|                    | Shower heads descaling   |
|                    | Chlorination regime  |
|                    | Tank inspections   |
|                    | Detailed/accurate schematic drawings of all hot and cold domestic water services   |
|                    | The above inspections/ tests should be carried out, recorded and records maintained on site.   |
|                    | The risk assessment must be formally reviewed regularly and specifically whenever there is reason to suspect it is no longer valid. An indication of when to review the assessment and what to consider should be recorded in the current risk assessment. This may result from and include: |
|                    | Changes to the water system or its use   |
|                    | Changes to the use of the building in which the water system is installed  |
|                    | The availability of new information about risks or control measures  |
|                    | The results of checks indicating that control measures are no longer effective   |
|                    | Changes to key personnel   |
|                    | <ul> <li>A case of Legionnaires' disease/legionellosis associated with the system</li> </ul>   |
| Gas Boiler Service | EXAMPLES OF BEST PRACTICE  |
| Records            | Gas boilers should be serviced in line with legislation and manufacturer's instructions, with records maintained on site:  |
|                    | Annual maintenance and service of equipment undertaken by a trained competent person   |
|                    |  |



| Passenger Lifts        | EXAMPLES OF BEST PRACTICE  |  |  |  |
|------------------------|--|--|--|--|
| and Hoist              | Passenger lifts and hoists should be serviced in accordance with 'Lifting Operations and Lifting Equipment Regulations (LOLER) 1998' and the Health  |  |  |  |
| <b>Examination and</b> | and Safety at Work etc. Act 1974 and manufacturer's instructions, with records maintained on site:   |  |  |  |
| Inspection             | Passenger lifts, six monthly thorough examination, maintenance and service undertaken by a trained competent person  |  |  |  |
|                        | Hoists (including pool and disabled) six monthly, thorough examination, maintenance and service undertaken by a trained  |  |  |  |
|                        | competent person   |  |  |  |
| Non Passenger          | EXAMPLES OF BEST PRACTICE  |  |  |  |
| Lifts, Hoists and      | Non passenger lifts and hoists should be serviced in accordance with 'Lifting Operations and Lifting Equipment Regulations (LOLER) 1998' and   |  |  |  |
| Work Platforms         | manufacturer's instructions, with records maintained on site:  |  |  |  |
| <b>Examination and</b> | An annual thorough examination, maintenance undertaken by a trained competent person   |  |  |  |
| Inspection             | Mechanical hoists should be serviced in accordance with 'Lifting Operations and Lifting Equipment Regulations (LOLER) 1998' and manufacturer's   |  |  |  |
|                        | instructions, with records maintained on site:   |  |  |  |
|                        | An annual (unless the equipment is used to lift people, this would be every six months) thorough examination, maintenance and service of   |  |  |  |
|                        | equipment undertaken by a trained competent person   |  |  |  |
|                        | Mobile elevated work platform should be serviced in accordance with 'Lifting Operations and Lifting Equipment Regulations (LOLER) 1998' and  |  |  |  |
|                        | manufacturer's instructions, with records maintained on site:  |  |  |  |
|                        | A six monthly thorough examination, maintenance undertaken by a trained competent person   |  |  |  |
| Safeguarding           | EXAMPLES OF BEST PRACTICE  |  |  |  |
|                        | Safeguarding policies, procedures and training are in place to ensure a safe environment for children, young people and vulnerable adults, with  |  |  |  |
|                        | evidence available on site:  |  |  |  |
|                        | Safeguarding Policy  |  |  |  |
|                        | <ul> <li>Up to date and reviewed that includes localised reporting processes for incidents and potential concerns</li> </ul>   |  |  |  |
|                        | <ul> <li>Evidence that relevant staff have been trained on the policy</li> </ul>   |  |  |  |
|                        | Designated Safeguarding Lead   |  |  |  |
|                        | Designated safeguarding lead(s) appointed and are known to staff   |  |  |  |
|                        | Designated safeguarding lead(s) contactable whenever the centre is open  |  |  |  |
|                        | <ul> <li>Designated safeguarding lead(s) aware of their responsibilities</li> </ul>  |  |  |  |
|                        | Safe Recruitment Practice  |  |  |  |
|                        | <ul> <li>Risk assessment(s) in place for safeguarding children and vulnerable adults, which is used to determine the centre's/ organisations<br/>eligibility policy, including Disclosure and Barring Scheme (DBS) policy</li> </ul> |  |  |  |
|                        | <ul> <li>New applicants are DBS checked if eligible and all available information is risk assessed to judge the suitability of applicants</li> </ul>   |  |  |  |
|                        | Clubs and External Organisations   |  |  |  |



#### **Guidance Notes**

There is a process in place to ensure clubs have safeguarding practices including a safeguarding policy, current insurance, appropriate coaching qualifications and personnel DBS checked if eligible

Note: Centres/ organisations cannot hold copies of DBS disclosures for external clubs and other hirers, this is only permitted for those employing or deploying staff (paid or volunteers) and not someone simply providing a venue for activities. However, it is reasonable for the venue to require confirmation from the club/ hirers have a safe recruitment practice (amongst other arrangements) in place and that all eligible coaches etc. have been subject to a DBS check and assessment through the club/ organisation/ NGB. Management might check this compliance in a variety of forms including signed agreements, signed terms and conditions, spot checks or audits. Management should be aware of all the bookings that involve children, young people and vulnerable adults.

#### **Key Links - Disability Specific**

- EFDS: overview <a href="http://www.efds.co.uk/">http://www.efds.co.uk/</a> key message to readers: be informed; be inclusive; be active.
- EFDS: Charter for change <a href="http://www.efds.co.uk/charter">http://www.efds.co.uk/charter</a>

EFDS is calling upon those involved in providing opportunities to commit their support to the Charter which outlines three asks:

- Everyone involved in providing sport or physical activity will support disabled people to participate.
- Disabled people will have the same opportunity as non-disabled people to be active throughout their lives.
- All communications about sport and physical activity will promote positive public attitudes towards disabled people's participation.
- EFDS 'Talk to Me' principles http://www.efds.co.uk/resources/research/3904\_talk\_to\_me\_principles\_in\_action

EFDS produced the Talk to Me report in October 2015. The report outlines ten principles which support's providers to deliver more appealing activities for disabled people. A support document has been produced to highlight how these principles have been applied in sport and physical activity.

#### Step one: Drive awareness

Principle one: Use the channels I already trust

Principle two: Stay local to me **Step two: Engage the audience** 

Principle three: Don't lead with my impairment or health condition

Principle four: Talk to as many of my values as possible Principle five: Continue to fulfil my values in new ways

Step three: Offer support and reassurance

Principle six: Reassure me I'm going to fit in Principle seven: Make me feel I can do it

Principle eight: Make it easy for me to tell you my needs

Principle nine: Ensure my first experience is good Principle ten: Encourage me via existing advocates



### **Guidance Notes**

- EFDS: research and insight <a href="http://www.efds.co.uk/resources/research">http://www.efds.co.uk/resources/research</a>
- EFDS: access for all -inclusive communities guide http://www.efds.co.uk/resources/case studies/2697 access for all efds inclusive communications guide
- Inclusive training: <a href="http://www.efds.co.uk/resources/sainsbury">http://www.efds.co.uk/resources/sainsbury</a> s active kids for all Sainsbury's Active Kids for All series
- Inclusive Fitness <a href="http://www.efds.co.uk/inclusive\_fitness">http://www.efds.co.uk/inclusive\_fitness</a> IF Gyms; IF Mark; training and events
- Inclusive clubs <a href="http://www.inclusion-club-hub.co.uk/">http://www.inclusion-club-hub.co.uk/</a> toolkit created by the EFDS to help clubs to include more disabled people in their activities
- Equality in Sport: disability strand of the website of the five UK Sports Council <a href="http://equalityinsport.org/equality-strands/disability/">http://equalityinsport.org/equality-strands/disability/</a>
- EFDS "LEAD" Self-Assessment tool http://www.efds.co.uk/resources
- EFDS Inclusive HUB tool to ensure clubs are inclusive Club http://www.inclusion-club-hub.co.uk/

#### **Key Links – Generic and Related Areas**

- Age UK
  - o Health and fitness section: <a href="http://www.ageuk.org.uk/health-wellbeing/">http://www.ageuk.org.uk/health-wellbeing/</a> information on age-related health conditions, advice on staying fit and healthy
  - Keeping fit: <a href="http://www.ageuk.org.uk/health-wellbeing/keeping-fit/">http://www.ageuk.org.uk/health-wellbeing/keeping-fit/</a> getting moving; fitter feet; walking tips; falls prevention; easy exercise
  - Health and wellbeing projects: <a href="http://www.ageuk.org.uk/health-wellbeing/fit-as-a-fiddle/">http://www.ageuk.org.uk/health-wellbeing/fit-as-a-fiddle/</a> Inspire and include; Fit for the Future; Cascade Volunteering Training; Fit as a Fiddle (although ended resources are still available); Get Going Together; Dementia Friendly Programme; Health and Wellbeing Resources.
- BHFNC: Older People overview: <a href="http://www.bhfactive.org.uk/older-adults/index.html">http://www.bhfactive.org.uk/older-adults/index.html</a> training (e.g. Functional Fitness MOT); events; resources; projects
- DCMS Sporting Futures Strategy: <a href="https://www.gov.uk/government/uploads/system/uploads/attachment">https://www.gov.uk/government/uploads/system/uploads/attachment</a> data/file/486622/Sporting Future ACCESSIBLE.pdf
- Equality Act 2010: government guidance <a href="https://www.gov.uk/guidance/equality-act-2010-guidance">https://www.gov.uk/guidance/equality-act-2010-guidance</a>
- Equality for Sport web site: <a href="http://equalityinsport.org/">http://equalityinsport.org/</a> website of the five UK Sports Councils, providing a wide range of equality-related material to assist all sporting organisations become more equitable and to provide a service to all sectors of the population.
- Equality Standard for Sport: <a href="http://equalityinsport.org/equality-standard-for-sport/">http://equalityinsport.org/equality-standard-for-sport/</a>
- PHE: <a href="https://www.gov.uk/government/organisations/public-health-england">https://www.gov.uk/government/organisations/public-health-england</a> contacts regional and local centres; national strategy
- Sport England: Strategy Towards an Active Nation <a href="https://www.sportengland.org/media/10629/sport-england-towards-an-active-nation.pdf">https://www.sportengland.org/media/10629/sport-england-towards-an-active-nation.pdf</a>
- Sports Coach UK: list of workshops covering equity and disability for young people and adults <a href="http://www.sportscoachuk.org/workshops/wo
- Vulnerable adults: EFDS policy guidance: <a href="http://www.efds.co.uk/assets/0000/3509/Child">http://www.efds.co.uk/assets/0000/3509/Child</a> and Vulnerable Adult Protection Policy for web with statement.pdf; Presentation highlighting the difference between safeguarding children and vulnerable adults guidance:
  - https://www.sportscoachuk.org/sites/default/files/Differences-in-Safeguarding-Children-and-Vulnerable-Adults.pdf (Anne Craft Trust and the Sports Coach UK)